
Assessment Part II: Panel Presentation and Discussion on Assessment Tools

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- No conflicts of interest to report.



Today's Objectives

Participants will be able to:

1. Define the various assessments required by the ACGME.
2. Recognize some of the strengths of having a multi-faceted assessment process.
3. Describe a variety of instruments that can be used to assess residents.
4. Enhance their programs process for assessing their residents.

Three Outstanding Resources!

ASSESSMENT IN HEALTH PROFESSIONS EDUCATION

Edited by

Steven M. Downing
Rachel Yudkowsky



Handbook on Medical Student Evaluation and Assessment



Louis N. Pangaro, M.D.
William C. McGaghie, Ph.D.
Editors



ACGME

The Milestones Guidebook

Eric S. Holmboe, MD
Laura Edgar, EdD, CAE
Stan Hamstra, PhD

Version 2016



What Does ACGME Require?



Formative Evaluation

- The faculty must evaluate resident performance in a timely manner **during each rotation** or similar educational assignment, and document this evaluation at completion of the assignment.

Formative Evaluation

- Provide objective assessments of competence in patient care and procedural skills, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice based on the specialty-specific Milestones;

Formative Evaluation

- Use multiple evaluators (e.g., faculty, peers, patients, self, and other professional staff)
- Document progressive resident performance improvement appropriate to educational level
- Provide each resident with documented **semiannual evaluation** of performance with feedback.

Clinical Competency Committee

- Review all resident evaluations semi-annually;
- Prepare and ensure the reporting of Milestones evaluations of each resident semi-annually to ACGME; and,

Summative Evaluation

- The specialty-specific Milestones must be used as **one** of the tools to ensure residents are able to practice core professional activities without supervision upon completion of the program.

Summative Evaluation

- The program director must provide a summative evaluation for each resident upon completion of the program. This evaluation must:
 - Become part of the resident's permanent record maintained by the institution, and must be accessible for review by the resident in accordance with institutional policy;
 - Document the resident's performance during the final period of education; and,
 - Verify that the resident has demonstrated sufficient competence to enter practice without direct supervision.

Confidential Evaluations

- The evaluation of the faculty must include at least annual **written confidential** evaluations by the residents.
- Residents and faculty must have the opportunity to evaluate the **program confidentially and in writing** at least annually
- The program must use the results of residents' and faculty members' assessments of the program together with other program evaluation results to improve the program.

References

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4. ACGME Common Program Requirements (as of June 30, 2017). Available at http://www.acgme.org/Portals/0/PFAAssets/ProgramRequirements/CPRs_07012016.pdf. Accessed May 1, 2017.