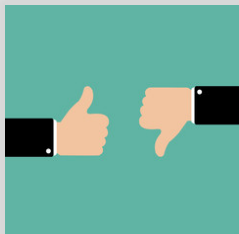




## ...planting the seeds of education



Reflections on  
implementing new  
ideas in the classroom



Education Grand  
Rounds  
Dr. John Mahan



Inaugural  
HERS  
Class Selected



Call for Education  
Day Poster  
Submission

### Perspectives on Medical Education Special Edition: A Call for Surprises – Submit something scholarly!



If you, like all of us, have endeavored upon an educational intervention that didn't quite work out the way you planned consider sharing your insights and lessons learned with the medical education community! The Perspectives of Medical Education Journal is seeking stories of failures and surprises within the health professions education community. Papers should share your original effort, what went wrong and lessons learned. These papers will help the health professions education community learn and grow from your surprising outcomes and mistakes!

For more details about the format and submission process, [click here!](#)

### Education Grand Rounds – Join us!



**TEACH** is excited to announce our August 2017 Education Grand Rounds Session, “**New Tools and Paradigms for Assessing and Teaching Professionalism in the Health Sciences**” presented by John Mahan, MD (Associate Director, OSU Center for Faculty Advancement, Mentoring and Engagement, Nationwide Children's Hospital/The Ohio State University). This session will define models for framing professionalism, describe effective methods for teaching professionalism, and describe effective methods for assessing professionalism in health sciences.

**You have three opportunities to attend this session on August 28 & August 29:**

**Monday, August 28, 2017 5:30pm – 6:30pm (CRMH 6<sup>th</sup> Floor Auditorium)**

**Tuesday, August 29, 2017 7am – 8am (CRMH 6<sup>th</sup> Floor Auditorium)**

**Tuesday, August 29, 2017 12pm – 1pm (CRMH 6<sup>th</sup> Floor Auditorium)**

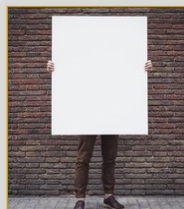
**[Register here!](#)**

### Inaugural HERS Class Selected – Congratulate your colleagues!



**TEACH** is proud to announce the inaugural class of the **Health Professions Education Research Scholars (HERS)** Program! This program is sponsored by **TEACH** and is being supported in its inaugural year with generous funding from the Department of Surgery. The HERS program was developed in order to provide participants with instruction in health professions education research principles, guide participants through the development of mentor-guided peer-reviewed quality research projects, foster collaboration within health professions education research, and help to develop our participants as leaders in academic medicine. Please [click here](#) for more information on the HERS program and a list of eight members of the 2017 – 2018 HERS class.

### Call for Education Day Poster Submissions – Share your work!



We are excited to announce the upcoming call for **TEACH Education Day** poster abstracts! This year, **TEACH** members are invited to submit quality health professions education abstracts for the Education Day poster session. The purpose of this call is to promote the dissemination and discussion of the health professions education innovations and research in which our faculty are involved. Selected posters will be on display during the **TEACH Education Day Poster & Awards Reception**. One abstract will be selected for the honor of giving a 15 minute podium presentation during the event. **Please be on the lookout for the formal call in the following weeks.**

Become a **TEACH** member!  
Application link [here](#)

**TEACH**  
[medicine.vtc.vt.edu/teach](http://medicine.vtc.vt.edu/teach)  
[TEACH@carilionclinic.org](mailto:TEACH@carilionclinic.org)

[Upcoming TEACH Activities](#)  
[link here](#)