



## ...planting the seeds of education



**Call for Poster Abstracts for 2017 Education Day**



**Education Grand Rounds  
Dr. John Mahan**



**Education Journal Club  
Sept. 21st - 12pm**



**MedEdPortal  
Peer Observation of Teaching Handbook**



**Call for Proposals:  
Conference on Higher Education Pedagogy**

### **TEACH Education Day: Call for Poster Abstracts—Share your Scholarly Work!**



**TEACH** is excited to announce we are accepting poster abstracts as part of this year's third annual Education Day, October 17. Posters will be displayed during the **TEACH** Education Day Posters, Recognition, and Awards Reception on October 17th at 5:30pm. All faculty members are invited to submit poster abstracts for the event! . All submissions must be submitted using the online submission form on or before August 25, 2017 at 5pm. [Click here](#) for more information and to submit your education research abstract.

### **Education Grand Rounds – Register Now!**



Remember to join us for our August 2017 Education Grand Rounds session, "New Tools and Paradigms for Assessing and Teaching Professionalism in the Health Sciences" presented by John Mahan, MD (Associate director, OSU Center for Faculty Advancement, Mentoring and Engagement, Nationwide Children's Hospital/The Ohio State University).

**You have three opportunities to attend this session on August 28 & August 29:  
Monday, August 28, 2017 5:30pm – 6:30pm (CRMH 6<sup>th</sup> Floor Auditorium)  
Tuesday, August 29, 2017 7am – 8am (CRMH 6<sup>th</sup> Floor Auditorium)  
Tuesday, August 29, 2017 12pm – 1pm (CRMH 6<sup>th</sup> Floor Auditorium)**

**[Register here!](#)**

### **TEACH Education Journal Club—Join Us September 21!**



Don't forget to join us for September's **TEACH** Journal Club session led by David Musick, PhD (Associate Dean, Faculty Affairs) on Thursday, September 21 from 12noon – 1pm (CRMH Medical Education Classroom 1). [Click here](#) for more information and a link to the article.

### **MedEdPortal Resource: Peer Observation of Teaching Handbook—Check out this great resource and learn more!**



Teaching observations can provide specific, constructive feedback from a peer focused on specific or general areas of teaching to help highlight what teachers may be doing well and pinpoint areas for enhancement. Apart from the personal and professional development benefits that peer observation offers, the VTCSOM faculty handbook encourages observation as evidence of successful teaching within the faculty promotion process. If you are interested in embarking on the teaching observation process to facilitate thoughtful change and growth within your teaching practice, the Peer Observation of Teaching Handbook provides guidance which encourages reflection, formative feedback, and growth for educators. The handbook is available in a PDF format on MedEdPortal. To access this Peer Observation Handbook & Instructor's Guide, [click here](#). Another opportunity for teaching observation is offered through **TEACH**, learn more about it by [clicking here](#).

### **Call for Proposals: Conference on Higher Education Pedagogy – Submit a proposal by 9/15/17!**



The Virginia Tech Center on Instructional Design and Educational Research (CIDER) has sent out their yearly call for poster abstracts for their Conference on Higher Education Pedagogy. The conference focuses on higher education teaching and scholarship of teaching and learning. This is a great opportunity for submitting a poster or workshop to share your educational research. For more information and to submit a proposal [click here](#).