Become a TEACH member!
Application link [here](http://med.emory.edu/faculty_dev/research/pred-pub.html)

**TEACH Education Journal Club – Join us December 12!**
Join us for the last TEACH Journal Club session of the year led by Frank Dane, PhD (Chair of Arts and Sciences, Jefferson College of Health Sciences) Tuesday, December 12 from 12noon – 1pm (ED Administrative Conference Room, 1 South). Click [here](http://www.harvardmacy.org/index.php/hmi-courses/assessment) for more information and a link to the article.

**Avoid Predatory Journals - How to evaluate Open Access Journals!**
Many of us receive multiple messages in our inbox from unfamiliar open access journals requesting us to submit our most recent manuscript. This can be tempting but it is prudent to remember that with the advent of open access journals came predatory publishers who charge exorbitant fees and fail to uphold the rigor required of legitimate peer review quality journals. However, not all open access journals are a scam. To help aid faculty in evaluating the quality of open access journals, the Office of Faculty Development at Emory University School of Medicine has compiled some guidelines and resources to help faculty evaluate the open access journals where they may consider submitting their work. To learn more visit: [http://med.emory.edu/faculty_dev/research/pred-pub.html](http://med.emory.edu/faculty_dev/research/pred-pub.html)

**Harvard Macy Institute’s Education course - Apply by December 1, 2017!**
Apply now for the Harvard Macy Institute’s A Systems Approach to Assessment in Health Professions Education course. This program is designed to encourage participants to apply systems thinking in designing assessment programs to support the continuous quality improvement of students/trainees, faculty, and curricula at their academic health science institutions. During this intensive 6-day program, educators and administrators from diverse health science disciplines will be introduced to key concepts from system theory, best practices in educational assessment, and mini-workshops focused on specific assessment approaches. To learn more about the program or to apply, use the following link - [http://www.harvardmacy.org/index.php/hmi-courses/assessment](http://www.harvardmacy.org/index.php/hmi-courses/assessment)

**RAP Grant Deadline Approaching – Apply now!**
Grant applications are now begin accepted for the Research Acceleration Program (RAP). This represents the 14th round of funding to support research at Carilion Clinic. Research funding will be awarded in tiers to foster research at all levels of the organization. Further information for each tier, applications, and guidelines can be found by clicking [here](http://www.harvardmacy.org/index.php/hmi-courses/assessment).

**Learning with Laughter: Beat the Holiday Stress!**
Although we are serious about education, sometimes a little laughter therapy is needed to combat the stress that accompanies our busy lives. To learn more about how giggles can be a useful stress relieving tool and help lighten your mental load, read this quick article from Mayo Clinic about the short and long term effects of laughter by clicking [here](http://www.harvardmacy.org/index.php/hmi-courses/assessment).

TEACH
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Upcoming TEACH Activities link [here](http://www.harvardmacy.org/index.php/hmi-courses/assessment)