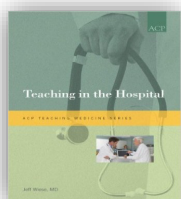




e-TEACH NEWSLETTER

...planting the seeds of education



Are you a (book) WINNER?



**Current Topics Session on Physician Suicide 1/17/2017
Two Options to Attend!**

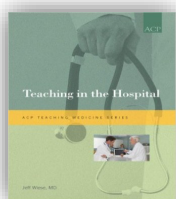


TEACH Journal Club Meeting On December 6 at 12-noon



AAMC Commentary Article by Dr. David Musick

You Might be a Winner! TEACH Members check here to see if you won!



TEACH members who attended September's Dean's Forum "It's Not What You Think, It's How You Think" with Dr. Jeffrey Wiese were entered into a drawing to win a copy of Dr. Wiese's book "Teaching in the Hospital." This book, a part of the ACP Teaching Medical Series, is a practical resource for medical educators and offers "goals of inpatient teaching and practical advice for hospitals and attendings who teach on the wards." Click [here](#) to see if you are the winner of Dr. Wiese's book "Teaching in the Hospital!"

Understanding and Intervening in the Problem of Physician Death by Suicide: Individual Risk Factor Management and Beyond



Tracy Gunter, MD

Please join us Tuesday, January 17, 2017 for one of two illuminating sessions being offered on exploring the epidemiology, risk factors, and potential prevention solutions of physician suicide. These sessions "Understanding and Intervening in the Problem of Physician Death by Suicide: Individual Risk Factor Management and Beyond," presented by Dr. Tracy Gunter (Associate Professor of Clinical Psychiatry, Indiana University School of Medicine; Adjunct Professor of Law, Indiana University School of Law) will be offered as part of the Office of Continuing Professional Development Current Topics in Healthcare series. Dr. Gunter's sessions will be offered at 7am and 12-noon. Choose one! Click [here](#) for further details.

TEACH Member Journal Club Invitation



Don't forget to join us for December's TEACH Journal Club session led by Dr. Wilton Kennedy, DHSc, PA-C, Director of Clinical Education/Associate Professor, Jefferson College of Health Sciences PA Program; Assistant Professor, Virginia Tech-Carilion School of Medicine Physician Assistant, Carilion Clinic Dept. of Emergency Medicine. The article is titled: Perspective: Viewing "strugglers" through a different lens: How a self-regulated learning perspective can help medical educators with assessment and remediation. Click [here](#) for article details and logistics.

AAMC Curriculum Inventory in Context Commentary Article



Dr. David Musick

Check out the latest AAMC Curriculum Inventory in Context (CIIC) commentary article written by OCPDs very own Dr. David Musick! In this edition, "Attendance (Participation) as a form of Assessment: What Do We Know and Does it Matter?," Dr. Musick looks at the question: Do US medical schools mandate attendance and, if so, how do schools assess it? Click [here](#) to read more how mandated attendance impacts student learning in medical school.

Coming soon: TEACH Electronic Discussion Group



We are excited to announce that TEACH is currently developing a listserv for members that will serve as an interactive forum for discussion. The TEACH listserv will serve as a venue for health professions educators to discuss teaching topics, share ideas and elicit feedback from fellow TEACH members! The listserv will be open to all TEACH members and there will be an option to opt-out if you do not find the content useful or the thought of extra emails seems overwhelming. You will also be able to choose the frequency by which you receive these messages. Stay tuned for more information!

Become a TEACH member!
Application link [here](#)

TEACH
medicine.vtc.vt.edu/teach
TEACH@carilionclinic.org

Upcoming TEACH Activities
link [here](#)