In an environment where surveys are distributed to faculty and learners at a rapid rate, creating a meaningful yet brief survey tool is imperative. A successful survey needs to be clear, concise, and allow the respondent to provide answers that help inform your study. Thanks to the work of famed surgeon Atul Gawande, we all know checklists are useful in the high stakes surgery field. In the less high stakes (but equally important) world of health professions education, survey development can be a daunting and confusing task for even the most seasoned educators. So what happens when we use a simple checklist to help improve the quality and efficacy of our surveys? If you are planning to develop or distribute your own survey, take the time to read this article and review the helpful survey checklist that was developed by the authors to help reduce survey error.

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Our next TEACH Journal Club is scheduled for April 27 at noon in the CRMH ED (1 South) Conference Room with facilitator Dr. Wilton Kennedy. The article to be discussed is Hidden Curricula, Ethics, and Professionalism: Optimizing Clinical Learning Environments in Becoming and Being a Physician. Bring your lunch!

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