



e-TEACH Newsletter

...planting the seeds of education



Education Day Poster, Recognition, and Awards Reception – Submit an education research poster abstract now!

We are quickly approaching our annual **TEACH** Education Day! This year's event

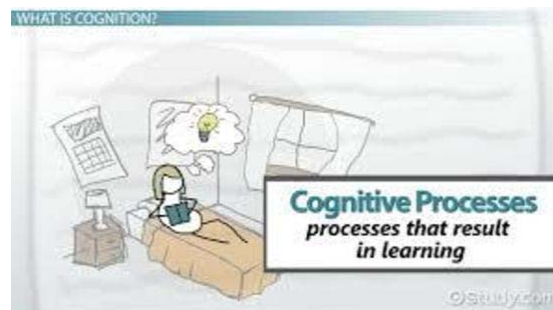
is scheduled for October 24, 2018 with keynote speaker Dr. Larry Gruppen (University of Michigan Medical School) discussing the "Master Adaptive Learner." We are now accepting poster abstracts for presentation as part of this year's celebration. Posters will be displayed during the **TEACH** Education Day Posters, Recognition, and Awards Reception on October 24th at 5:30pm. One abstract will be selected for the honor of giving a 15 minute podium presentation during the event (authors are able to opt-in for consideration). It is an expectation that at least one author for each poster is present at the Posters & Awards reception. Poster abstracts should reflect the **TEACH** mission to advance education excellence innovation, be of peer review quality, and follow the formatting requirements. All submissions must be submitted using the online submission form on or before August 10, 2017 at 5pm. [Click here](#) for additional information and to submit your poster abstract!



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September Education Grand Rounds – Register now!

TEACH is excited to announce our September 2018 Education Grand Rounds Session, “Cognitive Learning in Medical Education” presented by Todd D. Zakrajsek, PhD (Department of Family Medicine, University of North Carolina). [Click here](#) to register!



SGEA Call for Reviewers –Sign up now for this faculty development opportunity!

Participating as a reviewer, either for journals or grant proposals, can serve as a great learning and faculty development opportunity for novice faculty members and a way to meaningfully contribute for more those who are more experienced. Demonstrating your involvement as a reviewer is also important for both the maintenance of appointment (MOA) process and promotion. Medical Education Online (MEO) is currently looking for reviewers for their online, peer reviewed journal. If you are interested in this opportunity, please [use this link to register](#).

Grant Opportunities – Apply for funding now!

Medical education research is often underfunded which can lead to a lack of educational innovations. Obtaining proper funding can improve the quality of research which is why identifying appropriate funding sources is

paramount. There are comparatively few funding sources for medical education research so remember to make your proposals creative, adaptable, appealing, and relevant to the goals of the specific funding opportunity. The search for funding requires persistence and



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perseverance. [Click here](#) for two important medical education research funding opportunities and please let us know if we can help (review or collaborate)!



Flipped Classroom Mini-Series – Register now for July!

There is only one scheduled opportunity left to participate in the three-session mini-series flipped classroom mini-series. Participants are expected to attend all three

sessions within their chosen mini-series in order to get the full benefit. If you are interested in participating, please register for the July mini-series option using the link below (registration is required). CME credit is available for participating in this mini-series. [Click here](#) to register!

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FOR COLLABORATIVE HEALTHCARE**



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