



e-TEACH Newsletter

...planting the seeds of education



Implementing Active Learning in Medical Education - Discover quick techniques for starting small!

There is no one size fits all methodology for implementing active learning. The Office of Medical Education Research and Development at Michigan State University has put together [a list of strategies](#) that have worked well at their institution. This resource may be useful as you dip your toes into the waters of active learning.



Journal Club

TEACH members are invited to join us for our next Journal Club on June 19, 12pm - 1pm



Nominate Now

Nominations for the 2018 TEACH Awards are now open! [Click here](#) for more information and online nomination form.



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2018 Education Day - Register Now!

Please [click here](#) to register for the annual TEACH Education Day on October 24, 2018. This year's keynote sessions will be led by Dr. Larry Gruppen, Director of the Master of Health Professions Education Program at the University of Michigan. Dr. Gruppen's keynote, "The Master Adaptive Learner" will be repeated at 7am and 12noon. At 5:30pm please remember to join us for the Education Day reception highlighting education research being conducted throughout the organization and the announcement of our TEACH award winners.



Upcoming TEACH Events



Reflections from 2017 TEACH Award Winners - Learn more about how the TEACH Awards have impacted our first winners!

As we look for a new group of TEACH award winners, we want to take the opportunity to recognize our outstanding inaugural recipients. Some of our 2017 award winners shared how they were impacted by being honored with a TEACH award. [Click here](#) to read more about the impact of this great accomplishment.



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Group Peer Review - Share & implement the technique!

At her first annual Society for Academic Continuing Medical Education Meeting, Dr. Shari Whicker facilitated a workshop on the group peer review process. This innovative method, involving reviewers of multiple levels of expertise, takes advantage of complimentary skills and perspectives to provide thorough and robust feedback to editors and authors. This process is also a great opportunity for faculty development. At our own institution, we have recently implemented this process to facilitate the AAMC Group on Educational Affairs grant review process.

Members of this review team included: Dr. David Musick, Dr. Andrew Binks, Dr. William Rea, Dr. John Epling, Dr. Shari Whicker, Ms. Mariah Rudd, Dr. Damien Luviano, Dr. Jaclyn Nunziato, Dr. Helena Carvalho, Dr. Sarah Barrett, Dr. Rhoda Murray, Ms. Misty Flinchum, and Dr. Judy Cusumano. To learn more about ways to implement this approach, contact [Dr. Shari Whicker](#).

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