Educator Opportunities

IAMSE Poster and Oral Abstracts are due December 1!

Next year’s IAMSE Annual Meeting is being held in Roanoke! This provides an excellent opportunity for you to attend a great education conference right in your own backyard. The 2019 IAMSE Meeting will be held from June 8 – 11, 2019 at the Hotel Roanoke. This meeting offers several opportunities for faculty development and networking, and brings medical sciences and medical education across the continuum together. For more conference details or to review the criteria for poster and oral abstracts please visit http://www.iamse.org/annual-conference/.

Recognition and Rewards

Welcome your new colleagues & your chance to win!

- **New TEACH Member** – please join us in welcoming our new member for the month of July – Kristofer Rau, PhD.

- **Education Grand Rounds Book Drawing** – As an added bonus for our September Education Grand rounds session, all attendees will be entered into a drawing to win one of two great reads brought to you by our speaker Todd Zakrajsek, PhD. Remember to join us for any of the three session offerings for your chance to win “Teaching for Learning: 101 Intentionally Designed Activities to Put Students on the Path to Success” or “The New Science of Learning: How to Learn in Harmony With Your Brain.”

Upcoming Events:

- **Education Grand Rounds** – Join us September 19 & 20 for “The New Science of Learning: Applying Cognitive Learning Theory to Medical Education” with Todd Zakrajsek, PhD (University of North Carolina). Click here to register for one of three session offerings!

- **Health Professions Educator Series** – “Feedback” with David Musick PhD, 12noon – 1pm September 24, 2018 (CRMH 13th Floor Conference Room)

- **Education Day** – Remember to join us on October 24th for the annual TEACH Education Day. Click here for a full agenda and registration information.

In Case You Missed It!

Keeping Up with Your Faculty Development Related to Teaching Hours for MOA!

Participating in a TEACH sponsored or independently-organized teaching observation is a meaningful way to improve your teaching. In addition to the valuable feedback you will receive from your observer, these observations can count toward your faculty development related to teaching hour requirement for maintenance of appointment (MOA). TEACH and the VTCSOM Faculty Affairs Office have worked together to develop a policy for receiving and documenting these necessary MOA credit hours. For more information about teaching observations, please click here and to view the policy please click here.

Learning with Laughter!

Is there such a thing as alone time in medical education? Role-modeling is a powerful tool for all health professions learners. It is important to remember that as faculty we always have impressionable learners looking to us for wisdom and guidance, even when you may need some personal space. Remember to take advantage of all of teaching opportunities but make sure you learners know that some places (and times) are reserved just for you! Happy teaching!

Join TEACH Now!

Contact Us!